

CREATIVE COURSE ABIS

Plan 2025 for creative course

Every Monday at 14:05

Students that can participate: PYP3 – 5 (13 – 15 children)

Cost per semester: 130 – 140€ (10€/h) / depends on weeks of this semester.

This plan is designed for a group size of 13 children (with the possibility of adding up to 15). The primary goal of this course is to introduce students to various art techniques and provide them with opportunities to express themselves creatively. The plan can be adjusted to accommodate the needs and preferences of the students.

Which material will students need during Creative course:

- Paper (regular, pastel paper, cardboard, carton)
- Scissors
- Glue (glue stick, paper glue)
- Felt – tip pen (black and coloured)
- Brushes (round and flat)
- Cup for water
- Colour pencils
- Pastel chalks
- Crayons
- Water colours
- Tempera
- Modelling clay
- Aluminium foil
- Plastic insert folder
- Foam (mosgumi) – one piece
- Paper jar
- Crêpe paper

| Art assignment | Art technique | Accessories |
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| Portrait (let's meet) | <i>Washed drawing</i> - students make a drawing with a felt-tip pen. They use water to colour and shade parts of the drawing. | Felt-tip pen (coloured or black), paper, cup for water, brush. |
| My favourite animal | <i>Sculpture</i> – students create their favourite animal from modelling clay. | Modelling clay. |
| Winter wonderland | <i>Printmaking</i> - pupils cut out shapes related to winter (snowman, snowflakes, spruce, penguin, etc.) from rubber and glue them on cardboard. They use a | Foam (mosgumi), scissors, glue, printing ink, printing roller, cardboard (A4), print paper. |

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| | roller to coat the die and stamp it on the paper. | |
| Birds on a branch | <i>Drawing/painting</i> - Pupils draw branches and a variety of birds. They add colours and patterns to the birds using pastel chalks. | Pastel paper, pencil, pastel chalks. |
| Bouquet of flowers | <i>Painting / Collage</i> - pupils glue a "vase" (paper cup) on paper. Using the collage technique, they create their own flower bouquet. | Paper jar, paper, coloured Crêpe paper, glue, marker. |
| Easter eggs | <i>Painting</i> - pupils cut out an egg shape from paper. They draw different patterns on the egg with a wax pen. They then paint the egg with water colours. | Paper, white wax, water colours, brush, cup water, scissors. |
| Patchwork | <i>Torn paper Collage</i> - pupils create an abstract collage in colour. When they have finished, we are going to put the collages together in a big patchwork. | Coloured paper (collage paper), paper, glue. |
| Butterfly | <i>Printmaking (folded paper print, symmetrical printmaking)</i> - pupils fold a sheet of paper. They apply paint to one side of the paper on the thicker side - then fold the sheet to print the paint on the other side. They complete the details of the butterfly with a felt-tip pen. | Paper, tempera paints, felt-tip pen. |
| My name inspired by Yayoi Kusama | <i>Painting</i> - pupils write their name first. They complete the composition by drawing and painting patterns based on the artist Yayoi Kusama. | Paper, pencil, tempera paints, black marker, brushes, cup for water. |
| On the Playground | <i>Sculpture</i> – each student makes sculpture form aluminium foil. They build | Aluminium foil, glue, cardboard for the base. |

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| | together playground full of different athletes (they can add sports equipment, nature as trees, bushes...). | |
| Cartoon posters | <i>Mix technique</i> – pupils make poster for their favourite cartoon (movie). | Paper, technique of choice. |
| World of artists | <i>Drawing from observation</i> – students pick one famous art work (portrait) from selection. They draw with Felt-tip pen. They complete drawing with coloured paper. | Felt-tip pen, paper, coloured papers, scissors, glue. |
| Summer is around corner | <i>Printing / monotyping</i> – pupils draw on Plastic insert folder with coloured Felt-tip pens. They place a white sheet of paper on the plastic foil and make a print. Students signature print correctly. | Plastic insert folder, coloured Felt-tip pens, paper. |
| POP ART fruit | <i>Painting</i> – students divide the paper into four boxes. In each box, they draw the same drawing of one-piece fruit (one strawberry, banana, cherry...). Then they colour each one in the pop art style (they learn about the pop art style and Andy Warhol) . | Paper, tempera, brushes, cup for water. |
| Me as cartoon character | <i>Painting / technique of choice</i> – students bring on a4 paper black & white print of themselves (face). One half of face they glue on paper, other half they draw/paint. | Paper, technique of choice (paint, colour pencils, felt – tip pens...). |